

Reflect on your study habits using the suggestions below

Have you tried some of them? What worked and what didn't? Ready to try something new? Check off which tasks you'd like to accomplish in preparation for your Psychology exam.

Structure and Organization

Organized notes make it easier to find information. You may consider creating your own condensed summary notes. Summary notes do not replace your original lecture notes, but aid as a review tool. Time the completion of your notes accordingly.

Gather and organize lecture notes either in electronic or printed form	\bigcirc
Make a topic and task list to serve as a study checklist	\bigcirc
Create a central document of learning objectives using chapter outlines	\bigcirc
Outline key points under each learning outcomes	\bigcirc
Consider creating visual elements/maps of each major topic	\bigcirc

Comprehension/Understanding

To effectively understand Psychology content, it is important to engage completely with the course material. Make good use of the resources available in the textbook to help you increase your comprehension levels.

Read actively and mentally process the information as you go	\bigcirc
Consider the question prompts before you read, then try to answer the question	\bigcirc
Read a section of the chapter and then summarize the important points	\bigcirc
Know all of the terms in boldface; they are the language of the course	\bigcirc

Self-Testing and Deeper Learning

There are many possible ways to self-test and encourage deeper learning with the Psychology course material however, most students don't allow enough time for this study step. Aim to prove to yourself that you know AND understand the course material, and can apply it in unique situations.

Answer questions about course material without looking at your notes	\bigcirc
Use your outline and fill in the details using your own memory	\bigcirc
Generate your own examples for the concepts learned in class	\bigcirc
Discuss topics with study group/study partner/PAL Peer	\bigcirc
Be prepared to apply the course material; it isn't sufficient to memorize	\bigcirc
Pretend you are teaching the course material by explaining it in your own words	\bigcirc